

Foundation Stage and Key Stage 1 Spelling

	30 – 50 Months	40 – 60 Months	Early Learning Goals
Phonics		<ul style="list-style-type: none"> - To continue a rhyming string. - To hear and say the initial sound in words. - To segment the sounds in simple words and blend them together. - To link sounds to letters, naming and sounding the letters of the alphabet. 	<ul style="list-style-type: none"> - To use their phonic knowledge to write words in ways which match their spoken sounds. - See Little Wandle progression document,
CEW			<ul style="list-style-type: none"> - To write some irregular common words.

	KS1	
	Year 1	Year 2
Phonics and Spelling Rules	<p>See Little Wandle progression document.</p> <p>Information about specific rules taught can be found here: https://assets.publishing.service.gov.uk/media/5a7ccc06ed915d63cc65ce61/English_Appendix_1_-_Spelling.pdf</p>	<p>Information about specific rules taught can be found here: https://assets.publishing.service.gov.uk/media/5a7ccc06ed915d63cc65ce61/English_Appendix_1_-_Spelling.pdf</p>
Common Exception Words	<p>To spell most Y1 common exception words correctly.</p> <p>To spell days of the week correctly.</p>	<p>To spell all Y1 and most Y2 common exception words correctly.</p>
Prefixes and Suffixes	<p>To use -s and -es to form regular plurals correctly.</p> <p>To use the prefix 'un-' accurately.</p> <p>To successfully add the suffixes -ing, -ed, -er and -est to root words where no change is needed in the spelling of the root words (e.g., helped, quickest).</p>	<p>To add suffixes to spell most words correctly in their writing, e.g. -ment, -ness, -ful, -less, -ly.</p>