

COVID-19 Update

Due to the changes to educational provision caused by the COVID-19 pandemic the detail in this Pupil Premium strategy has been subject to review since April 2020. Our use of the funding has been adapted to meet students' needs as they have arisen, whilst maintaining where possible the principles outlined in this document, and in others related to the PPG.

During the pandemic the following key steps have been taken to ensure that 'disadvantaged' pupils' barriers to learning will continue to be overcome wherever possible:

- offer priority places at school during partial closures to all disadvantaged children (and encourage parents to use them)
- use 'in school judgement' to identify those at risk (In addition to the usual definition of 'disadvantaged')
- wider opening as far as capacity allows from 1st June with distancing measures
- making 'home learning' available to those without internet access (Delivery of copied materials)
- parents able to contact teachers about their children's learning through home learning platform and through the usual channels at school
- video calls for Y6 children to aid transition to Secondary
- creation and implementation of a recovery curriculum
- priority to intervention programs for those identified as having fallen behind more so than their peers

Future versions of the strategy will reflect the changes that are currently being made.

School leaders with responsibility for administering the PPG have drawn on these helpful publications from the Children's Commissioner and the Education Endowment Foundation:

<https://www.childrenscommissioner.gov.uk/wp-content/uploads/2020/04/cco-tackling-the-disadvantage-gap-during-the-covid-19-crisis.pdf>

<https://educationendowmentfoundation.org.uk/covid-19-resources/best-evidence-on-impact-of-school-closures-on-the-attainment-gap/>

They will continue to follow guidance and advice from relevant bodies as it emerges, in consultation with other stakeholders.