

## PE Action Plan

**Name:** Hayley Blockley and Katie Johnson

**School:** Western Primary School

**Date:** September 2016-2017

Focus	Target	Action	Success Criteria	Review/ Impact
<b>Whole School</b>	<ul style="list-style-type: none"> <li>Ensure all chn are accessing PE</li> </ul>	<p>Timetable of the hall to be completed</p> <p>Letters to be given out if chn regularly forget PE kit</p>	<p>All year groups to be doing indoor and outdoor PE</p> <p>All chn to be engaged in PE even when they have forgotten PE kit</p>	<p>All children access 2 hours of PE weekly.</p> <p>All children taking part in 2 hours a week physical activity-raising fitness levels and promoting a good attitude to healthy wellbeing.</p>
	<ul style="list-style-type: none"> <li>Audit the allocation of the Sports Premium.</li> </ul>	<p>Keep a track of where the money is going</p>	<p>Write a funding analysis display on website.</p>	<p>See separate form.</p>
	<ul style="list-style-type: none"> <li>Organise and run intra school competition.</li> <li>Make an intra school competition timetable.</li> </ul>	<p>Organise an intra school competition each term.</p> <p>Organise dates and ensure all staff are aware of what they need to be teaching.</p>	<p>Competitions take place one at a term. Results are collected and celebrated in assemblies. Profile of competitive sport is raised in school</p>	<p>Entered: New age curling, gymnastics ks1 and ks2, basketball ks2, dodgeball ks2, trigolf ks2, boccia, new age kurling, football. This has helped to raise the profile of sports. Higher attendance at sports clubs.</p>
	<ul style="list-style-type: none"> <li>Ensure sports council have more of an influence on sports throughout the school.</li> </ul>	<p>Regular Sports council meetings.</p> <p>Organise Lunch time sports activities for Sports council to run.</p>	<p>New council set up.</p>	<p>Set up 3 lunch time clubs by sports council for ks1 to attend. Increased physical activity during lunch times.</p>

Focus	Target	Action	Success Criteria	Review/ Impact
<b>Lessons</b>	<ul style="list-style-type: none"> <li>Whole school to follow the scheme of work.</li> <li>Complete regular lesson observations/ drop-ins of teachers and coaches with a particular focus</li> <li>To ensure all staff have developmental feedback after lesson observations.</li> </ul>	<p>Monitor planning throughout the year. Discuss planning and new scheme of work with NQT's</p> <p>Look at the planning during lesson observations</p>	<p>Check planning</p> <p>High quality teaching is delivered across the school. Feedback is acted of. Staff are aware of areas for development.</p>	<p>Ongoing- All teachers planning from keysteps planning implemented last year. Consistency with planning and delivery of PE across the school.</p> <p>GTFC/Coaches observed by SC. SC more confident in carrying out observations and leadership happy with quality of lesson.</p>
Focus	Target	Action	Success Criteria	Review/ Impact
<b>G+T</b>	<ul style="list-style-type: none"> <li>Create a list of chn that are G+T and in which area</li> <li>Provide opportunities for yr5 GT children to participate SSP programme.</li> </ul>	<p>Formulate a list and point them in the direction of extra/out of school coaching/clubs</p> <p>Identify children and inform parents of the different sporting events.</p>	<p>Leader to be aware of the G+T and be able to give these chn extra opportunities to excel in their area</p> <p>Children to attend SSP programme out of school.</p>	<p>Began to collate list in Summer term ready to focus on next year.</p>
Focus	Target	Action	Success Criteria	Review/ Impact
<b>Training Needs- Staff</b>	<ul style="list-style-type: none"> <li>Provide NQT's with gymnastics training and support with scheme of work.</li> <li>Continue to join School Sports Partnership and access CPD provision</li> <li>Provide 'Change for Life' training to staff.</li> </ul>	<p>Find coaches that could give CPD to the teacher through classroom support</p> <p>Find courses CT to go on to improve their expertise/area of weakness in specific areas</p> <p>Owen to speak to D.W about 'Change for life' D.W to set up and run lunch time club.</p>	<p>CT to have improves their knowledge in a particular sport/skill</p> <p>Improve knowledge of 'Change for life'</p>	<p>NQT attended gymnastics training, staff feel more confident in the teaching of gymnastics.</p> <p>SL attended schools sports partnership termly training-helped to ensure coordinators are on track.</p> <p>Targeted children identified in ks2. Chn attending 'change for life' club on Monday lunchtimes. This is improving enjoyment around physical movement, team work, healthy living and encouraging a healthy diet.</p>
Focus	Target	Action	Success Criteria	Review/ Impact
<b>Leadership Training</b>	<ul style="list-style-type: none"> <li>Extra training on the role of PE coordinator</li> </ul>	<p>To go on training sessions provided by SSP and to invite O.D</p>	<p>Attendance of the course</p>	<p>OD supported coordinators in Autumn term and Spring term to organise intra</p>

<b>Needs</b>		into school to help support PE coordinators.	Dates to be arranged with O.D (29 <sup>th</sup> September)	school competition. SC now have increased confidence for future.
<b>Focus</b>	<b>Target</b>	<b>Action</b>	<b>Success Criteria</b>	<b>Review/ Impact</b>
<b>Equipment</b>	<ul style="list-style-type: none"> <li>• Ensure we have all the equipment needed to fulfil the curriculum</li> <li>• Audit changes in equipment and the impact it has on the school</li> <li>• Competition uniform to be purchased.</li> </ul>	<p>Audit of PE equipment</p> <p>Check with staff if there is any equipment that they feel we are lacking.</p> <p>Any impact to be recorded</p> <p>Buy t-shirts and tops to wear when representing the school.</p>	<p>The school has/or has access to all the equipment needed to fulfil the curriculum</p> <p>Impact on sport/PE within school</p> <p>Chn feel proud and privileged to represent the school.</p>	<p>Skipping ropes purchased for lunchtime skipping club.</p> <p>Track suit worn at gymnastics competition, children looked well represented and were proud to be taking part. Boosted self esteem and profile of sports at Western Primary.</p>
<b>Focus</b>	<b>Target</b>	<b>Action</b>	<b>Success Criteria</b>	<b>Review/ Impact</b>
<b>Other areas</b>	<ul style="list-style-type: none"> <li>• Ensure that the whole school is getting access to extracurricular activities and PE based after school clubs</li> <li>• Take part in National sporting weeks.</li> </ul>	<p>Audit clubs and check all year groups have access to at least one PE/Sport based club</p> <p>To be confirmed</p>	<p>Access is school wide</p> <p>More chn taking part in physical activities. Awards and prizes to be given. Class competition.</p>	<p>Registers taken- will be monitored more closely in September.</p>